

Harrison College Curriculum Framework Intent 2024 Update

Subject	Qualification	Key Aims and Outcomes	Linked Employability Skills	Linked Skills Builder Skills	Linked Gatsby Career Benchmarks	Linked City of Doncaster's Great 8 Priorities (Doncaster Delivering Together)	British Values
English	Pearson Functional Skills English Level 2 / Level 1	<ul style="list-style-type: none"> Speaking, Listening and Communication – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations. Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions. Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively. 	Communication Skills. Problem Solving Skills	Speaking and Listening		2. Delivering the skills to thrive in life and work	
Mathematics	Pearson Functional Skills Maths Level 2 / Level 1	Representing * understand routine and non-routine problems in familiar and unfamiliar contexts and situations * identify the situation or problems and identify the mathematical methods needed to solve them * choose from a range of mathematics to find solutions Analysing * apply a range of mathematics to find solutions * use appropriate checking procedures and evaluate their effectiveness at each stage Interpreting * interpret and communicate solutions to multistage practical problems in familiar and unfamiliar contexts and situations * draw conclusions and provide mathematical justifications.	Communication Skills. Problem Solving Skills	Problem Solving		2. Delivering the skills to thrive in life and work	
Digital Skills	BCS Level 2 Certificate in IT User Skills (ICDL Extra)	Word processing software, Spreadsheet software, Presentation Software, Improving Productivity using IT	Communication Skills. Problem Solving Skills	Problem Solving, Creativity		2. Delivering the skills to thrive in life and work 7. Building transport and digital connections fit for the future	
Employability	BTEC Level 2 Certificate in Work Skills	To develop capability that learners need for work either immediately or in the future. This qualification will develop skills such as employability and personal and social skills, and provide an opportunity to explore occupational areas. * Unit 1 - Developing Work Related Skills and Behaviours. * Unit 2 - Developing Job Application Skills. * Unit 4 - Developing Interview Skills. * Unit 8 - Applying Literacy in the Workplace. * Unit 9 - Applying Numeracy in the Workplace. * Unit 10 - Planning the use of Digital Products and Services in the Workplace	Communication Skills. Making Decisions. Leadership Skill. Team working skills. Creativity and Problem Solving Skills	Problem Solving, Creativity, Self Management, Leadership and Teamwork	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 8. Promoting the borough and its cultural, sporting and heritage opportunities	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Financial Capability	LIBF Level 1 and Level 2 Financial Education Award and Certificate, Level 2 Award in Financial Education	Unit 1 Your Personal Finances. Understand the principles of money; Understand how to manage money; Understand the ways of keeping money safe Unit 2 Money Management for Your Generation. Understand the key methods of managing money; Understand the sources of pay; Understand the key methods of making payments; Understand the cost of borrowing; Understand how to use money abroad; Know how to make decisions about personal finance and understand their consequences; Know where to go for different types of financial advice Unit 3 Your Future, Your Career Understand the financial services industry; Understand ways of considering and preparing for careers in financial services and other industries	Industry recognition from London Institute of Banking and Finance Making Decisions. Problem Solving Skills	Problem Solving, Self Management	Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 6. Nurturing a child and family friendly borough	Rule of Law Independent Liberty

Financial Capability	LiBF Level 2 Award in Financial Education	Unit 1 - Finance, the Individual and Society. Unit 2 - Practices of Managing Money	Industry recognition from London Institute of Banking and Finance Making Decisions. Problem Solving Skills	Problem Solving, Self Management	Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 6. Nurturing a child and family friendly borough	Rule of Law Independent Liberty Democracy
Internship	Skills Builder Passport / VA Measure / CPD Accredited Courses and Employer Led Professional Development	Prepare for the work placement by finding out information about the company or organisation where they will be working, and set skills and personal development goals from learning gained in the work experience placement. Understand the importance of planning for a work experience placement. Be able to work appropriately in a work placement. Be able to work safely in a work experience placement. Be able to set realistic goals relating to the work experience placement. CPD Courses delivered: Health and Safety in the Workplace, Manual Handling Safety at Work, COSHH Risk Assessments, DSE Risk Assessments, Introduction to First Aid, PREVENT for Students	Self-management, working with others, communication and problem solving. Making Decisions. Team working skills. Creativity skills. Working under pressure.	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 3. Making Doncaster the best place to do business and create good jobs 8. Promoting the borough and its cultural, sporting and heritage opportunities	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Employability Skills	CPD Accredited Modular Learning (Level 1, 2 and 3)	Aim to develop student employability skills and well-being so that all young people have the best chance of getting ahead. Skills covered: Foundations of Communication Foundations of Confidence Foundations of Resilience Foundations of Leadership Foundations of Personal Branding A Guide to Assertiveness Developing Communication Developing Leadership Developing Resilience Developing Confidence Developing Personal Branding Business Etiquette Starting the Job Hunt Applying for Jobs and Apprenticeships Interviews and Assessment Centres Settling Into University Life Future Goals and Aspirations Overcoming Exam Stress Mental Fitness Creativity and Innovation Negotiation Networking Presentation Skills	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Employability Skills	Active Leader Award CIMSPA	Purpose is to develop leadership and life skills through activity, leading to improved employability, self-confidence and acting as a gateway to next steps and pathways.	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Personal Development	Duke of Edinburgh Award	DofE Award programme involves developing a programme of activities to develop the whole person, mind, body and soul in an environment of social interaction and teamworking. The programme areas covered are: Volunteering [supporting individuals or giving back to the community], Physical [improving in an area of sport, dance or fitness], Skills [developing practical and social skills and personal interests], Expedition [planning, training for and completing an adventurous journey], Residential [doing a shared activity away from home].	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 6. Nurturing a child and family friendly borough	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance

Employability Skills	Project Based Learning	Project Based Learning is centered around a problem or brief that is set by an external partner business or by Harrison College staff. The purpose of PBL is to stretch and challenge the students, allowing them the opportunity to experience real life corporate challenges. It also allows students to use a range of skills and techniques such as TinkerCAD, 3D Printing, video production, retail and commerce and presentation skills. Projects include: The Enterprise Project, Skills Street, Gulliver's Valley, YWP Rocco Challenge, Vamoosh Trade Stand, The Apprentice, Eaton QS.	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 3. Making Doncaster the best place to do business and create good jobs 8. Promoting the borough and its cultural, sporting and heritage opportunities	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Employability Skills	Community Action Project	The Community Action Project is a stand alone project that spotlights the need to support the third sector and that charity support is something that all young people should consider. A non-profit or charity organisation is chosen and the students, with support from staff plan, design and execute on a plan to develop a space / resource for the organisation.	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Speaking and Listening, Problem Solving, Creativity, Leadership and Teamwork, Staying Positive, Aiming High	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	2. Delivering the skills to thrive in life and work 3. Making Doncaster the best place to do business and create good jobs 5. Creating safer, stronger, greener and cleaner communities where everyone belongs 8. Promoting the borough and its cultural, sporting and heritage opportunities	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
PSHE	N/A	Please see PSHE Curriculum for aims and objectives	Communication Skills. Problem Solving Skills	Self Management	Benchmark 4. Linking Curriculum Learning To Careers	5. Creating safer, stronger, greener and cleaner communities where everyone belongs	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance