



Harrison College Ltd

SEND Policy

1. General statement

This Special Educational Needs and Disability policy has been approved by the Directors of Harrison College. The College believes that every student has an entitlement to develop their full potential. Educational experiences are provided which develop students' achievements and recognise their individuality. Diversity is valued as a rich resource, which supports the learning of all. At Harrison College, we recognise a young person's right to a broad, balanced, relevant and challenging curriculum, which is appropriate to their individual abilities, talents and personal qualities.

2. Aims

The College aims to:

- Help students develop their personalities, skills and abilities.
- Provide appropriate teaching which makes learning challenging and enjoyable.
- Provide equality of educational opportunity.

3. Objectives

- Ensure implementation of government and local authority SEND recommendations.
- Ensure the College's SEND policy is implemented consistently by all staff.
- Ensure any discrimination or prejudice is eradicated.
- Identify barriers to learning and participation and provide appropriate support to meet a diversity of needs.
- Ensure all students have access to an appropriately differentiated curriculum.
- Recognise, value and celebrate students' achievements, however small.
- Work in partnership with parents/carers in supporting their student's education.
- Guide and support all college staff and parents in SEND issues.
- To meet the individual needs of the young people of our College community irrespective of any physical, sensory, emotional, behavioural, specific, or general learning needs. In particular, to be aware of the standards of achievement of individual students in reaching their educational needs.
- To promote continuity of approach through step-by-step attention to individual needs.
- To provide appropriate resources within the College's budget, both staffing and resources.
- To ensure the student is aware that his or her wishes will be considered as part of the College process and of the shared responsibility in meeting his or her educational needs.
- To involve parents at an early stage, to develop a good relationship working together for the benefit of the student.

4. Definition of SEND

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
 - has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions
- Young Adults are eligible if subject to an EHCP.

(SEND Code of Practice 2015)

Harrison College:

- Sets suitable learning challenges.
- Responds to students' diverse learning needs.
- Overcomes potential barriers to learning.

5. Co-ordinating and managing provision

The SENDCO is responsible for:

- The day-to-day operation of the College's SEND policy.
- Liaising with and advising teachers, curriculum leads and support staff.
- Coordinating with the Curriculum Lead in managing the provision for all students.
- Overseeing the records of all students.
- Maintaining the register, action taken and outcomes.
- Liaising with external agencies including support agencies, medical and social services and voluntary bodies.
- Contributing to INSET training for all staff.
- Attending review meetings of students where appropriate.
- Managing Teaching Assistants with tasks specific to SEND.
- Overseeing the working relationship between staff and parents of students.

6. Admission Arrangements

Our admission arrangements have been agreed by the LA and are in accordance with government directives. The policy needs to be read and implemented in conjunction with our Equal Opportunities Policy our Admissions Policy.

Reviewed: July 2021

Governor Approval: July 2021

Next Review: Sept 2022