

Harrison College Curriculum Framework Intent

Subject	Qualification	Key Aims and Outcomes	Linked Employability Skills	Linked Gatsby Career Benchmarks	Linked Doncaster Economy Needs	British Values
English	Pearson Functional Skills English Level 2	<ul style="list-style-type: none"> Speaking, Listening and Communication – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations. Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions. Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively. 	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3 DGT Caring Action 1	
Mathematics	Pearson Functional Skills Maths Level 2	Representing * understand routine and non-routine problems in familiar and unfamiliar contexts and situations * identify the situation or problems and identify the mathematical methods needed to solve them * choose from a range of mathematics to find solutions Analysing * apply a range of mathematics to find solutions * use appropriate checking procedures and evaluate their effectiveness at each stage Interpreting * interpret and communicate solutions to multistage practical problems in familiar and unfamiliar contexts and situations * draw conclusions and provide mathematical justifications.	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3 DGT Caring Action 1	
ICT	Pearson Functional Skills ICT Level 2	Using ICT Finding and selecting information Developing, presenting and communicating information.	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3 DGT Caring Action 1	
Business and Enterprise	BTEC Level 2 Certificate in Enterprise Skills	Unit 1: The Entrepreneurial Mindset. The aim of this unit is to enable learners to develop the mindset and skills that a successful entrepreneur needs for business. Know the mindset and skills required to be a successful entrepreneur. Be able to develop mindset and skills for business. Unit 2: Creating a Vision for Your Business Plan. The aim of this unit is for learners to understand how business ideas are created and gain the skills and confidence to generate their own. Understand why business ideas are successful. Be able to assess the suitability of a business idea. Be able to articulate a coherent vision for a new business idea. Be able to use sources of help and support in developing a new business. Unit 7: Leadership and Teamwork. The aim of this unit is to enable learners to develop the attributes that a successful entrepreneur needs when working in or leading a team. Understand the factors that contribute to effective teamworking. Be able to work in a team, and lead a team activity.	National Occupational Standards: <ul style="list-style-type: none"> UE1 Choosing your business enterprise UE2 Identifying and managing opportunities and risks UE3 Knowing the market and satisfying customers UE4 Making successful deals UE5 Winning help and support. Personal Learning and Thinking Skills: Creative Thinkers, Reflective Learners, Team Workers, Self Managers, Effective Participators. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	Benchmark 2: Learning from career and labour market information	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Individual Liberty Mutual Respect and Tolerance
Employability	BTEC Level 2 Extended Certificate in Work Skills	To develop capability that learners need for work either immediately or in the future. This qualification will develop skills such as employability and personal and social skills, and provide an opportunity to explore occupational areas. Unit 26: Using a CV and Covering Letter to Apply for a Job. Know the purpose of a CV and covering letter. Know the type of information usually included in a CV and covering letter. Know the importance of references in a CV. Be able to produce a CV and covering letter for a job application . Unit 55: Developing Your CV. Understand feedback on a CV. Be able to update a CV to meet job requirements. Plan to keep CV updated. Delivery Venatu Unit 32 Maintaining a Suitable Online Presence for Employment. Understand online presence. Be able to review online presence. Be able to develop a positive online presence. Unit 60: Career Progression. Understand ways to progress careers. Know how to carry out a self-assessment for different career pathways. Know how to research for a chosen career pathways. Be able to plan for career progression in a chosen pathway. Unit 64: Managing Transition to Work. Understand the importance of managing transition into work. Know how to manage transition into work. Unit 67: Developing Resilience For Work. Understand the characteristics of resilience. Understand the importance of resilience for work. Know how to improve own resilience for work Unit 68: Solving Work Related Problems. Understand problems that arise in the workplace. Know how to use sources of help for workplace problems. Understand how to solve workplace problems. Be able to communicate a solution effectively to others. Be able to respond appropriately to questions or objections. Be able to assess own performance in communicating a solution to others. Delivery 8point8 Training 1 day Unit 56: Applying For Jobs. Using sources of information for potential employment. Recognise own skills, abilities and interests for career planning. Search for suitable job vacancies. Complete job application. Delivery Unit 71: Working in a Team. Understand the benefits and challenged of working in a team to complete a task. Understand the need for a team to work to an agreed code of conduct. Be able to recognise the different strengths, skills and experiences different people bring to a team. Be able to allocate roles and responsibilities within the team in relation to a task. Be able to work positively as a member of the team. Be able to reflect on the performance of a team. Unit 76: How and Why Business Operate. Know what motivates different typrs of business. Know about organisational structures, work roles and identities. Understand attitudes and values in relation to work and enterprise. Know economic and business concepts and terms. Unit 108: Moving and Handling	Communication Skills. Making Decisions. Leadership Skill. Team working skills. Creativity and Problem Solving Skills	Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Democracy Individual Libery Rule of Law Mutual Respect and Tolerance

Financial Capability	LiBF Financial Education Award and Certificate	<p>Unit 1 Your Personal Finances. Understand the principles of money; Understand how to manage money; Understand the ways of keeping money safe</p> <p>Unit 2 Money Management for Your Generation. Understand the key methods of managing money; Understand the sources of pay; Understand the key methods of making payments; Understand the cost of borrowing; Understand how to use money abroad; Know how to make decisions about personal finance and understand their consequences; Know where to go for different types of financial advice</p> <p>Unit 3 Your Future, Your Career Understand the financial services industry; Understand ways of considering and preparing for careers in financial services and other industries</p>	Industry recognition from London Institute of Banking and Finance Making Decisions. Problem Solving Skills	Benchmark 8: Personal guidance	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Rule of Law Independent Liberty
Internship	Planning and Participating in Work Experience	<p>Prepare for the work placement by finding out information about the company or organisation where they will be working, and set skills and personal development goals from learning gained in the work experience placement. Understand the importance of planning for a work experience placement. Be able to work appropriately in a work placement. Be able to work safely in a work experience placement. Be able to set realistic goals relating to the work experience placement. CPD Courses delivered: Health and Safety in the Workplace, Manual Handling Safety at Work, COSHH Risk Assessments, DSE Risk Assessments, Introduction to First Aid, PREVENT for Students</p>	Self-management, working with others, communication and problem solving. Making Decisions. Team working skills. Creativity skills. Working under pressure.	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 5: Encounters with employers and employees</p> <p>Benchmark 6: Experience of workplaces</p> <p>Benchmark 8: Personal guidance</p>	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Employability Skills	CPD Accredited Modular Learning	<p>Aim to develop student employability skills and well-being so that all young people have the best chance of getting ahead. Skills covered:</p> <ul style="list-style-type: none"> Foundations of Communication Foundations of Confidence Foundations of Resilience Foundations of Leadership Foundations of Personal Branding A Guide to Assertiveness Developing Communication Developing Leadership Developing Resilience Developing Confidence Developing Personal Branding Business Etiquette Starting the Job Hunt Applying for Jobs and Apprenticeships Interviews and Assessment Centres Settling Into University Life Future Goals and Aspirations Overcoming Exam Stress Mental Fitness Creativity and Innovation Negotiation Networking Presentation Skills 	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 5: Encounters with employers and employees</p> <p>Benchmark 6: Experience of workplaces</p> <p>Benchmark 8: Personal guidance</p>	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
Employability Skills	Active Leader Award CIMSPA	<p>Purpose is to develop leadership and life skills through activity, leading to improved employability, self-confidence and acting as a gateway to next steps and pathways.</p>	Communication Skills. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 5: Encounters with employers and employees</p> <p>Benchmark 6: Experience of workplaces</p> <p>Benchmark 8: Personal guidance</p>	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance
PSHE	N/A	Please see PSHE Curriculum for aims and objectives	Communication Skills. Problem Solving Skills	Benchmark 4. Linking Curriculum Learning To Careers	DGT Caring Action 1	Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance