

Harrison College Curriculum Framework Intent

Subject	Qualification	Key Aims and Outcomes	Linked Employability Skills	Linked Gatsby Career Benchmarks	Linked Doncaster Economy Needs	British Values
English	Pearson Functional Skills English Level 2	<ul style="list-style-type: none"> • Speaking, Listening and Communication – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations. • Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions. • Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively. 	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3 DGT Caring Action 1	
Mathematics	Pearson Functional Skills Maths Level 2	<p>Representing * understand routine and non-routine problems in familiar and unfamiliar contexts and situations * identify the situation or problems and identify the mathematical methods needed to solve them * choose from a range of mathematics to find solutions</p> <p>Analysing * apply a range of mathematics to find solutions * use appropriate checking procedures and evaluate their effectiveness at each stage</p> <p>Interpreting * interpret and communicate solutions to multistage practical problems in familiar and unfamiliar contexts and situations * draw conclusions and provide mathematical justifications.</p>	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3 DGT Caring Action 1	
ICT	Pearson Functional Skills ICT Level 2	Using ICT Finding and selecting information Developing, presenting and communicating information.	Communication Skills. Problem Solving Skills		DGT Learning Action 1 & 3	

					DGT Caring Action 1	
Business and Enterprise	BTEC Level 2 Certificate in Enterprise Skills	<p>Unit 1: The Entrepreneurial Mindset. The aim of this unit is to enable learners to develop the mindset and skills that a successful entrepreneur needs for business. Know the mindset and skills required to be a successful entrepreneur. Be able to develop mindset and skills for business.</p> <p>Unit 2: Creating a Vision for Your Business Plan. The aim of this unit is for learners to understand how business ideas are created and gain the skills and confidence to generate their own. Understand why business ideas are successful. Be able to assess the suitability of a business idea. Be able to articulate a coherent vision for a new business idea. Be able to use sources of help and support in developing a new business.</p> <p>Unit 7: Leadership and Teamwork. The aim of this unit is to enable learners to develop the attributes that a successful entrepreneur needs when working in or leading a team. Understand the factors that contribute to effective teamworking. Be able to work in a team, and lead a team activity.</p>	<p>National Occupational Standards:</p> <ul style="list-style-type: none"> • UE1 Choosing your business enterprise • UE2 Identifying and managing opportunities and risks • UE3 Knowing the market and satisfying customers • UE4 Making successful deals • UE5 Winning help and support. <p>Personal Learning and Thinking Skills: Creative Thinkers, Reflective Learners, Team Workers, Self Managers, Effective Participators. Making Decisions. Leadership Skills. Team working skills. Creativity and Problem Solving Skills</p>	Benchmark 2: Learning from career and labour market information	DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1	Individual Liberty Mutual Respect and Tolerance

<p>Employability</p>	<p>BTEC Level 2 Extended Certificate in Work Skills</p>	<p>To develop capability that learners need for work either immediately or in the future. This qualification will develop skills such as employability and personal and social skills and provide an opportunity to explore occupational areas.</p> <p>Unit 26: Using a CV and Covering Letter to Apply for a Job. Know the purpose of a CV and covering letter. Know the type of information usually included in a CV and covering letter. Know the importance of references in a CV. Be able to produce a CV and covering letter for a job application.</p> <p>Unit 55: Developing Your CV. Understand feedback on a CV. Be able to update a CV to meet job requirements. Plan to keep CV updated. Delivery Venatu</p> <p>Unit 32 Maintaining a Suitable Online Presence for Employment. Understand online presence. Be able to review online presence. Be able to develop a positive online presence.</p> <p>Unit 60: Career Progression. Understand ways to progress careers. Know how to carry out a self-assessment for different career pathways. Know how to research for a chosen career pathways. Be able to plan for career progression in a chosen pathway.</p> <p>Unit 64: Managing Transition to Work. Understand the importance of managing transition into work. Know how to manage transition into work.</p> <p>Unit 67: Developing Resilience For Work. Understand the characteristics of resilience. Understand the importance of resilience for work. Know how to improve own resilience for work.</p> <p>Unit 68: Solving Work Related Problems. Understand problems that arise in the workplace. Know how to use sources of help for workplace</p>	<p>Communication Skills. Making Decisions. Leadership Skill. Team working skills. Creativity and Problem-Solving Skills</p>	<p>Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance</p>	<p>DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance</p>
-----------------------------	--	---	--	---	--	---

		<p>problems. Understand how to solve workplace problems. Be able to communicate a solution effectively to others. Be able to respond appropriately to questions or objections. Be able to assess own performance in communicating a solution to others. Delivery 8point8 Training 1 day</p> <p>Unit 56: Applying For Jobs. Using sources of information for potential employment. Recognise own skills, abilities and interests for career planning. Search for suitable job vacancies. Complete job application. Delivery Venatu</p> <p>Unit 71: Working in a Team. Understand the benefits and challenged of working in a team to complete a task. Understand the need for a team to work to an agreed code of conduct. Be able to recognise the different strengths, skills and experiences different people bring to a team. Be able to allocate roles and responsibilities within the team in relation to a task. Be able to work positively as a member of the team. Be able to reflect on the performance of a team.</p> <p>Unit 76: How and Why Business Operate. Know what motivates different types of business. Know about organisational structures, work roles and identities. Understand attitudes and values in relation to work and enterprise. Know economic and business concepts and terms.</p>				
--	--	--	--	--	--	--

<p>Financial Capability</p>	<p>Pearson Edexcel Level 2 Award in Money and Finance Skills</p>	<p>Unit 7: Working and Earning. To develop knowledge and understanding of the financial implications of career choices to help them make informed decisions. Understand earnings. Understand deductions shown on a payslip. Understand how choice of career can affect financial stability.</p> <p>Unit 8: Saving and Spending: To encourage learners to save and budget to manage their personal finances. Know how to save money. Understand government benefits available to designated groups of people unable to work. Understand sources of financial support for students. Know how to balance a personal budget.</p> <p>Unit 9: Borrowing Money and Managing Risk. To develop knowledge and understanding of the risks involved in borrowing money and of how to make informed decisions about ways to manage necessary loans. Understand the risks when borrowing money. Understand the need for insurance.</p> <p>Unit 10: Methods of Payment. To develop knowledge and understanding of different ways payments can be made for goods and services to enable the learner to make informed choices to manage their personal finances. Understand forms of payment for goods and services. Understand regular payment methods. Know how payments for goods and services are recorded.</p> <p>Unit 11: Using Money Abroad. To develop knowledge and understanding of foreign currencies and exchange rates to be able to plan finances for a trip abroad. Understand foreign currencies. Understand how to manage money abroad. Be able to plan costs for a trip abroad.</p> <p>Unit 13: Economic and Business Understanding. To increase awareness of economic and business</p>	<p>Industry recognition from Nationwide Building Society. Making Decisions. Problem Solving Skills</p>		<p>DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1</p>	<p>Rule of Law Independent Liberty</p>
------------------------------------	---	--	---	--	--	---

		<p>environments and how they affect learning and work opportunities, both at home and abroad. Know about changing patterns of employment and their effect on learning and work opportunities. Understand the organisation of economic and business environments. Know the skills and qualities required by employers.</p>				
<p>Work Experience</p>	<p>BTEC Level 2 Award in Planning and Participating in Work Experience</p>	<p>Unit 1: Planning and Preparing for Participating in Work Placement. Prepare for the work placement by finding out information about the company or organisation where they will be working, and set skills and personal development goals from learning gained in the work experience placement. Understand the importance of planning for a work experience placement. Be able to work appropriately in a work placement. Be able to work safely in a work experience placement. Be able to set realistic goals relating to the work experience placement.</p>	<p>Self-management, working with others, communication and problem solving. Making Decisions. Team working skills. Creativity skills. Working under pressure.</p>	<p>Benchmark 3: Addressing the needs of each pupil Benchmark 5: Encounters with employers and employees Benchmark 6: Experience of workplaces Benchmark 8: Personal guidance</p>	<p>DGT Learning Action 1 & 3 DGT Working Action 1 & 2 DGT Caring Action 1</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect and Tolerance</p>

